

## DID YOU KNOW?

- In Grade 12, a student can earn the State Seal of Biliteracy and/or the LAUSD Seal of Biliteracy.
- A student can include this achievement in college admissions applications.
- A student will also receive an embossed seal on the high school diploma.
- A student will graduate with the honor of wearing a special cord to display this achievement.



## TAKE A MOMENT TO THINK ABOUT YOUR CHILD'S NEXT GOAL IN ACHIEVING THE SEAL OF BILITERACY

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## Celebrating Multilingualism, Multiculturalism, and Multiliteracy



Multilingual and Multicultural  
Education Department

# LAUSD Biliteracy Pathways Awards Grades 5/6, and 8



World Languages & Cultures  
333 S. Beaudry Ave., 25<sup>th</sup> Floor  
Los Angeles, California 90017  
<http://achieve.lausd.net/biliteracy>



*In recognition of high levels of proficiency  
in English and a language other than English*



## HOW CAN A STUDENT BE NOMINATED?

If you believe your child may qualify for the Biliteracy Pathway Award, see your child's teacher or counselor! Your child will need to read 10 grade-level books in the target language and demonstrate satisfactory test scores and grades. For more information, you may also visit the LAUSD Biliteracy Pathways Awards website at:

<http://achieve.lausd.net/biliteracy>

## DOES YOUR CHILD QUALIFY FOR THE BILITERACY PATHWAY AWARD?

### WHAT ARE THE BILITERACY PATHWAY AWARDS?

Beginning in the 2010-2011 school year, the LAUSD Biliteracy Pathway Awards have been given annually to students in Grades 5/6, and 8 who demonstrate excellence in English and in another language.

### WHAT IS THE BENEFIT OF ACHIEVING BILITERACY?

Research shows that students who achieve biliteracy display better decision-making skills and problem-solving abilities. Additional benefits are improved academic performance and the enhanced ability to understand and interact with others. A biliterate individual is more valuable to prospective employers.

### Elementary School Biliteracy Pathway

Proficiency in English	Proficiency in a language other than English
Benchmark score on DIBELS (MOY) <i>or</i> Text Reading Comprehension/Reading Inventory <i>or</i> Other school assessment demonstrating grade level ELA standards (with approved waiver)	Completed reading log documenting 10 or more titles at grade level and an essay written by the student in a language other than English, with a score of "3" or "4" on the scoring rubric



### Middle School Biliteracy Pathway

Proficiency in English	Proficiency in a language other than English
Marks of "A" or "B" in English courses taken in Grade 7 and Recommendation from the student's current 8 <sup>th</sup> grade ELA teacher	Completed reading log documenting 10 or more titles at grade level and Essay written by the student in a language other than English, with a score of "3" <i>or</i> "4" on the Scoring Rubric <i>or</i> Completion of a second year LAUSD a-g world language course (e.g., Spanish 2AB) with the final mark of "A" in the last semester

### AWARD RECOGNITION:

